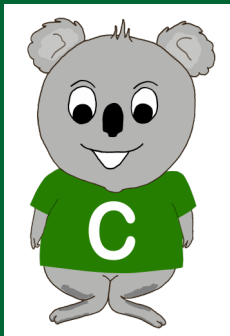


Introducing CASEY Koala

CASEY is our logo to link our expectations for behaviour in our school.

CASEY appears on posters throughout the school and is part of acknowledging good behaviour as well as guiding our children.

CASEY stands for how we conduct ourselves at school.



Caring
And
Striving
Everyday.
You can do it!



Coominya State School - Responsible Behaviour Plan Supplement

www.coominyass.eq.edu.au

7 Cornhill Street
COOMINYA Q 4311

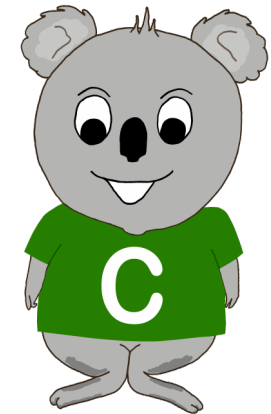
Phone: 07-5426-5111
Fax: 07-5426-5100
E-mail: the.principal@coominyass.eq.edu.au

May, 2018

Great state. Great opportunity.



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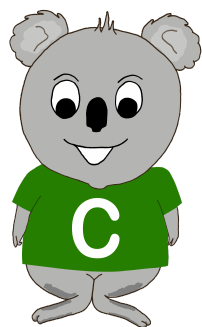


*A guide for
parents and
teachers*

*CASEY Koala - Caring and
Striving, Everyday. You can
do it!*

Introduction and Overview

At Coominya school, we are always looking for ways to help your children manage their conduct at school. In early 2016, the entire staff reviewed our Responsible Behaviour Plan.



CASEY Koala

This brochure is designed to give you a quick overview of the main features of our revised plan.

This document should be read as a supplement to our Responsible Behaviour Plan

which is available in hardcopy from the office or on the school's website.

OVERVIEW

Routines and procedures are consistent across the school.

There is a set of steps, which are posted in each room, which teachers follow to remind children of rules and consequences. These include warnings, time out and removal from the room. The steps are similar for the playground and eating areas.

There are reward schemes in place to reward positive behaviour.

Children are taught weekly lessons about the rules/expectations.

In the Classroom

Classroom rules/expectations are posted around the room.

There are explicit lessons, teaching classroom and school-wide rules/expectations – at least one focussed teaching episode a week.

Each room has a 'time out' place (thinking desk).

Every child earns tokens that reward positive behaviour. These tokens represent: Be Safe, Be Responsible, Be Respectful and Be a Learner.

Process for managing behaviour is published in the room and is consistent across the school.

In the Playground

Posters are positioned around the school to remind students of the school rules/expectations. Children in 'time out' may walk with a teacher.

Procedures for managing behaviour are consistent with classroom approach.

Children can earn classroom tokens and special playground tokens from the teachers on playground duty.

Rewards

We are keen to recognise *good* student behaviour. Tokens are collected and recorded in booklet kept in each child's desk.

There are four levels of behaviour reward -

- Level One – certificate and item of stationery
- Level Two – certificate and item of stationery
- Level Three – certificate and star badge
- Level Four – certificate and special CASEY badge.

Each class celebrates and rewards good behaviour with a class activity in week 5 and the school organises an activity to reward good behaviour in week 10 of each term.

Basic Steps

Classroom	Playground
Warning and rule reminder	
Name on board	Walk with teacher
Time out—writing out rule	Walk with teacher—extended time
Buddy Room	Detention
Office/Principal	

Time out (Thinking desk)

Children in 'time out' to practise rule(s) for 5 – 10 minutes.

Procedures for the playground are restricted to loss of playtime.

Buddy Room

Students practise rule(s) in a different classroom for 10 – 20 minutes.



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