CASEY Koala - Caring and Striving, Everyday. You can do it!
Introduction and Overview

At Coominya school, we are always looking for ways to help your children manage their conduct at school. In late 2013, the entire staff underwent training that caused us to review our Responsible Behaviour Plan. This brochure is designed to give you a quick overview of the main features of our revised plan. This document should be read as a supplement to our Responsible Behaviour Plan which is available in hardcopy from the office or on the school’s website.

Overview

Routines and procedures are consistent across the school. There is a set of steps, which are posted in each room, which teachers follow to remind children of rules and consequences. These include warnings, time out and removal from the room. The steps are similar for the playground and eating areas. There are reward schemes in place to reward positive behaviour. Children are taught weekly lessons about the rules/expectations.

In the Classroom

Classroom rules/expectations are posted around the room. There are explicit lessons teaching classroom and school-wide rules/expectations and YCDI behaviours – at least one focused teaching episode a week. Each room has a ‘time out’ place (thinking desk). Every child has a reward sheet. All children not getting to time out, get a stamp at the end of the day. These count towards a school-wide reward session. Visiting teachers may be given the opportunity to give double stamps. Principal may hand out ‘reward stamps’ to individuals or classes. Process for managing behaviour is published in the room and is consistent across the school. Teachers continue to hand out YCDI cards which can earn certificates and entries in prize draws.

In the Playground

Posters are positioned around the school to remind students of the school rules/expectations. Children in ‘time out’ practise rule(s) 5 – 10 minutes. Procedures for managing behaviour are consistent with classroom approach. Time out work is forwarded to class teacher. (as this affects the reward sheet stamp) Teachers continue to hand out YCDI cards which can earn certificates and entries in prize draws.

Rewards

We are keen to recognise good student behaviour. Each term there will be a reward session and the level of reward will be based on the number of stamps earned during the term. Children can still earn YCDI cards for showing these ‘success’ behaviours and there will be an opportunity to earn prizes or rewards from these cards.

Basic Steps

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<tr>
<th>Classroom</th>
<th>Playground</th>
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<tbody>
<tr>
<td>Warning and rule reminder</td>
<td>Name on board/</td>
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<td>Walk with teacher</td>
<td>Time out—writing out rule</td>
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<td>Buddy Room/</td>
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<td>Office/Principal</td>
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Time out (Thinking desk)

Children in ‘time out’ practise rule(s) 5 – 10 minutes. Every class member has a catch-up folder. Every time a student does ‘time out’, work is added to their catch up folder – work should relate to the work missed during timeout. Each classroom must set aside time for catch-up folders. Students not required to do catch-up, participate in a negotiated ‘free choice’ activity. Procedures for the playground are restricted to loss of playtime.

Coominya State School - Responsible Behaviour Plan Supplement

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